

**Blacksburg High**

3109 Prices Fork Rd., Blacksburg, VA 24060

Grade Span: 09-12

Montgomery County Public Schools**Principal:****Mr. Michael D. Hurst**
(540) 951-5706**Superintendent:****Ms. Brenda Blackburn**
(540) 382-5100**School's Designation:****Year 4**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Adult/Continuing Education Center, Career & Technical Education (CTE), English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**
 This School Division - **Did Not Make AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
 Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,133	1,128	1,076
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Year 2	Year 3	Year 4
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Year 2	Year 3	Year 4
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	95	94	93
Mathematics	84	83	82
History	95	95	97
Science	91	91	93
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	287	292	316
10 - Grade 10	315	276	267
11 - Grade 11	276	302	266
12 - Grade 12	284	255	269
PG - Post Graduate	10	8	10
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	304 / 26.16%	275 / 24.44%	272 / 24.33%
Advanced Placement course enrollment	395 / 33.99%	362 / 32.18%	309 / 27.64%
Dual Enrollment courses taken	15 / 1.29%	-	261 / 23.35%
Governors School enrollment	-	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	0	0	1
Offenses Against Student	13	7	4
Offenses Against Staff	1	2	4
Other Offenses Against Persons	28	31	15
Alcohol, Tobacco, and Other Drug Offenses	28	26	26
Property Offenses	15	4	1
Disorderly or Disruptive Behavior Offenses	87	106	42
Technology Offenses	3	5	0
All Other Offenses	19	45	7
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	93	100	0	96	99	1	93	100	0
	Division	86	100	0	88	100	0	88	100	0
	State	87	100	0	89	100	0	89	100	0
	Black	School	81	100	0	86	100	0	94	100
	Division	71	100	0	77	99	1	77	100	0
	State	78	99	1	81	100	0	81	100	0
	Hispanic	School	<	<	<	100	92	8	<	<
	Division	83	100	0	89	99	1	89	100	0
	State	81	100	0	85	100	0	85	100	0
	White	School	96	100	0	97	99	1	94	100
	Division	87	100	0	89	100	0	89	100	0
	State	91	100	0	93	100	0	93	100	0
	Students with Disabilities	School	79	100	0	74	96	4	79	100
	Division	68	100	0	68	100	0	63	100	0
	State	67	99	1	73	99	1	73	99	1
	Economically Disadvantaged	School	79	100	0	84	96	4	80	100
	Division	74	100	0	78	99	1	78	100	0
	State	77	99	1	81	100	0	81	100	0
	Limited English Proficient	School	<	<	<	<	<	<	<	<
	Division	86	100	0	91	100	0	84	100	0
	State	79	100	0	83	100	0	83	100	0
	Mathematics Performance									
All Students	School	84	100	0	83	100	0	82	100	0
	Division	82	100	0	83	100	0	84	100	0
	State	84	100	0	86	100	0	88	100	0
	Black	School	65	100	0	62	100	0	77	100
	Division	68	100	0	67	99	1	68	99	1
	State	73	99	1	77	99	1	79	99	1
	Hispanic	School	100	100	0	74	100	0	83	100
	Division	81	100	0	82	99	1	80	100	0
	State	75	99	1	79	99	1	82	99	1
	White	School	85	100	0	85	99	1	82	100
	Division	83	100	0	83	100	0	84	100	0
	State	88	100	0	90	100	0	91	100	0
	Students with Disabilities	School	67	99	1	68	99	1	74	100
	Division	62	99	1	60	99	1	62	100	0
	State	65	99	1	71	99	1	73	99	1
	Economically Disadvantaged	School	72	99	1	66	98	2	64	100
	Division	69	99	1	72	99	1	72	99	1
	State	73	99	1	77	99	1	80	99	1
	Limited English Proficient	School	100	100	0	92	100	0	88	100
	Division	85	99	1	86	100	0	89	100	0
	State	75	100	0	79	100	0	82	100	0
	Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available									

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	94	99	92	97	91	63
	Division	85	-	87	-	86	-
	State	89	-	89	-	90	-
Black	School	78	100	78	96	76	95
	Division	75	-	72	-	74	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	91	85	<	50
	Division	79	-	87	-	80	-
	State	83	-	83	-	85	-
White	School	96	100	93	98	94	61
	Division	85	-	88	-	87	-
	State	92	-	92	-	93	-
Students with Disabilities	School	72	100	70	96	73	91
	Division	54	-	53	-	50	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	76	100	72	91	75	91
	Division	69	-	74	-	74	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	100	<	100	<	71
	Division	79	-	79	-	74	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	95	99	95	99	97	100
	Division	87	-	89	-	88	-
	State	88	-	89	-	89	-
Black	School	81	98	85	100	98	100
	Division	76	-	75	-	77	-
	State	79	-	81	-	81	-
Hispanic	School	91	100	100	100	90	100
	Division	84	-	89	-	86	-
	State	79	-	82	-	82	-
White	School	96	99	95	99	98	100
	Division	88	-	89	-	89	-
	State	92	-	93	-	93	-
Students with Disabilities	School	90	100	84	100	91	100
	Division	70	-	67	-	69	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	85	100	83	99	94	100
	Division	76	-	77	-	78	-
	State	77	-	80	-	80	-
Limited English Proficient	School	88	100	100	97	91	100
	Division	81	-	92	-	88	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	91	100	91	100	93	99
	Division	87	-	88	-	89	-
	State	88	-	89	-	90	-
Black	School	72	100	75	100	92	97
	Division	71	-	71	-	77	-
	State	79	-	80	-	81	-
Hispanic	School	95	100	88	100	90	100
	Division	92	-	89	-	86	-
	State	78	-	80	-	82	-
White	School	93	100	92	100	93	99
	Division	88	-	89	-	90	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	83	100	78	99	82	97
	Division	69	-	68	-	66	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	80	100	74	98	80	98
	Division	76	-	77	-	80	-
	State	78	-	79	-	82	-
	School	92	100	85	100	85	100
Limited English Proficient	Division	87	-	85	-	85	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	95	96	95
	Division	95	95	94
	State	95	95	95
Black	School	95	94	92
	Division	95	95	94
	State	95	95	95
Hispanic	School	95	96	95
	Division	95	95	94
	State	95	95	95
White	School	95	96	95
	Division	95	95	94
	State	95	95	95
Students with Disabilities	School	93	94	93
	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	School	91	91	91
	Division	93	93	92
	State	94	94	94
Limited English Proficient	School	96	97	96
	Division	96	97	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	82	81	NA
	Division	74	77	NA
	State	77	77	NA
Black	School	80	63	NA
	Division	80	65	NA
	State	67	67	NA
Hispanic	School	67	83	NA
	Division	50	73	NA
	State	60	63	NA
White	School	81	83	NA
	Division	73	78	NA
	State	83	82	NA
Students with Disabilities	School	46	52	NA
	Division	37	46	NA
	State	43	40	NA
Economically Disadvantaged	School	53	61	NA
	Division	54	65	NA
	State	61	62	NA
Limited English Proficient	School	100	50	NA
	Division	67	56	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	N	N	Y
Mathematics Performance - Economically Disadvantaged	RN	N	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	RN
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	45	47	93	7	57	38	96	4	56	36	93	7
	Division	41	52	93	7	52	43	95	5	45	45	90	10
	State	45	49	94	6	47	48	95	5	46	48	94	6
	Female	School	44	49	93	8	56	40	96	4	59	35	94
	Division	42	52	94	6	52	45	96	4	46	43	90	10
	State	46	49	95	5	48	48	96	4	47	48	94	6
	Male	School	47	47	93	7	59	37	95	5	54	38	91
	Division	39	52	91	9	51	42	93	7	43	47	90	10
	State	45	49	94	6	46	48	95	5	46	48	93	7
	Black	School	14	67	81	19	32	54	86	14	28	67	94
	Division	15	68	83	17	28	57	85	15	26	67	93	7
	State	24	65	89	11	24	66	91	9	24	65	89	11
	Hispanic	School	<	<	<	<	25	75	100	0	<	<	<
	Division	<	<	<	<	30	70	100	0	62	31	92	8
	State	30	61	91	9	31	62	93	7	29	61	90	10
	White	School	49	46	96	4	62	35	97	3	58	35	94
	Division	43	51	94	6	55	41	96	4	46	44	90	10
	State	55	41	97	3	57	40	97	3	57	39	96	4
	Asian	School	<	<	<	<	60	40	100	0	44	38	81
	Division	<	<	<	<	56	44	100	0	47	35	82	18
	State	52	45	97	3	56	42	97	3	54	42	96	4
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	49	96	4
	Other	School	<	<	<	<	<	<	<	<	<	<	<
	Division	38	62	100	0	<	<	<	<	38	54	92	8
	State	53	42	95	5	50	46	96	4	52	44	96	4
	Students with Disabilities	School	18	62	79	21	35	39	74	26	24	56	79
	Division	20	54	74	26	27	47	73	27	16	50	66	34
	State	20	56	76	24	21	58	79	21	20	55	75	25
	Economically Disadvantaged	School	23	56	79	21	31	53	84	16	25	55	80
	Division	26	59	85	15	30	56	86	14	27	53	81	19
	State	25	64	89	11	26	65	90	10	25	63	88	12
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	18	82	100	0	<	<	<	<
	State	15	72	87	13	17	72	88	12	13	71	84	16
	English: Writing												
High School													
All Students	School	51	43	94	6	46	46	92	8	32	59	91	9
	Division	33	57	90	10	34	56	90	10	28	60	88	12
	State	31	61	92	8	33	60	92	8	34	58	92	8
	Female	School	56	39	95	5	49	46	95	5	32	61	93
	Division	37	56	93	7	36	57	93	7	33	57	90	10
	State	36	58	95	5	38	57	94	6	39	55	94	6
	Male	School	47	46	93	7	43	46	89	11	31	58	89
	Division	29	59	87	13	32	54	86	14	23	64	86	14
	State	26	64	90	10	28	63	90	10	28	61	90	10
	Black	School	30	48	78	22	22	56	78	22	10	67	76
	Division	24	61	86	14	14	55	69	31	15	65	80	20
	State	14	73	86	14	16	71	86	14	16	70	86	14
	Hispanic	School	<	<	<	<	27	64	91	9	<	<	<
	Division	27	45	73	27	20	75	95	5	30	40	70	30
	State	17	71	88	12	19	69	88	12	20	68	87	13
	White	School	52	43	96	4	50	43	93	7	33	61	94

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	33	58	91	9	36	55	92	8	29	61	89	11
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	68	32	100	0	43	57	100	0	<	<	<	<
	Division	67	33	100	0	38	50	88	13	46	46	92	8
	State	42	53	95	5	45	50	95	5	47	48	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	64	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	70	100	0	<	<	<	<	30	60	90	10
	State	37	56	93	7	37	56	94	6	40	55	95	5
Students with Disabilities	School	14	59	72	28	7	64	70	30	10	63	73	27
	Division	8	56	63	37	6	54	60	40	5	53	58	42
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	16	59	76	24	21	51	72	28	18	58	75	25
	Division	9	68	78	22	17	64	82	18	16	63	79	21
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	60	80	20	18	64	82	18	10	40	50	50
	State	7	75	82	18	8	72	80	20	8	72	81	19
Mathematics (Alternate Assessment)												High School	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	66	15	81	19	64	17	80	20
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	15	83	17
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	67	13	80	20	64	15	79	21
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	66	15	81	19	64	17	80	20
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	17	81	19
Algebra I												High School	
All Students	School	10	73	82	18	19	74	93	7	9	76	85	15
	Division	20	70	90	10	22	69	91	9	20	68	88	12
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	7	73	80	20	19	73	91	9	13	72	84	16
	Division	23	70	93	7	21	70	91	9	22	68	90	10
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	13	73	85	15	20	75	95	5	6	80	86	14
	Division	17	71	88	13	23	68	91	9	19	67	86	14
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	17	67	83	17	0	82	82	18	0	87	87	13
	Division	9	78	88	13	6	77	83	17	8	72	80	20
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	94	100	0	36	55	91	9	24	62	86	14
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	9	74	82	18	20	74	94	6	5	78	83	17
	Division	20	70	90	10	22	70	91	9	19	69	88	12
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	<	<	<	<	<	<	<	<	55	45	100	0
	Division	50	47	97	3	85	15	100	0	75	25	100	0
	State	51	47	98	2	55	43	98	2	56	43	98	2
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	71	93	7	-	-	-	-	28	69	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	70	80	20	14	86	100	0	<	<	<	<
	State	28	64	92	8	32	64	96	4	33	64	96	4
Students with Disabilities	School	8	56	64	36	10	79	90	10	0	76	76	24
	Division	6	63	69	31	7	62	69	31	3	61	63	37
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	9	60	70	30	13	75	88	13	9	72	81	19
	Division	8	73	82	18	8	77	86	14	9	71	79	21
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	25	75	100	0	<	<	<	<	<	<	<	<
	Division	32	64	96	4	42	53	95	5	44	50	94	6
	State	23	68	91	9	23	67	91	9	24	68	92	8
Geometry High School													
All Students	School	20	68	88	12	17	63	80	20	27	60	88	12
	Division	20	68	88	12	20	67	86	14	23	62	85	15
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	16	70	87	13	15	65	80	20	26	60	86	14
	Division	20	67	86	14	18	67	85	15	21	63	84	16
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	25	64	89	11	20	59	79	21	28	60	89	11
	Division	20	69	89	11	21	66	87	13	25	61	86	14
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	9	52	61	39	0	43	43	57	15	50	65	35
	Division	6	64	70	30	2	57	60	40	12	46	58	42
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	81	94	6	8	75	83	17	50	44	94	6
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	20	70	90	10	18	65	83	17	26	64	90	10
	Division	20	69	89	11	20	68	88	12	22	66	87	13
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	50	50	100	0	40	40	80	20	<	<	<	<
	Division	67	33	100	0	55	36	91	9	63	21	84	16
	State	43	51	95	5	49	45	94	6	46	49	94	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	66	90	10	25	66	91	9
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	9	73	82	18	<	<	<	<
	State	27	63	90	10	28	62	90	10	26	65	91	9
Students with Disabilities	School	21	52	73	27	5	43	49	51	7	77	83	17
	Division	14	59	73	27	3	53	56	44	7	59	67	33
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	14	62	76	24	6	47	53	47	6	47	53	47
	Division	10	64	74	26	8	69	78	22	8	62	70	30
	State	10	67	77	23	11	67	78	22	11	68	79	21
Limited English Proficient	School	40	60	100	0	45	55	100	0	<	<	<	<
	Division	50	50	100	0	43	50	93	7	58	33	92	8
	State	19	61	80	20	21	59	80	20	16	62	79	21
Algebra II High School													
All Students	School	29	53	82	18	25	55	81	19	23	52	75	25
	Division	23	60	83	17	18	63	81	19	19	60	79	21
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	37	49	85	15	28	54	82	18	21	54	75	25
	Division	27	58	85	15	21	63	83	17	21	60	81	19
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	22	57	79	21	22	58	79	21	25	49	75	25
	Division	19	62	81	19	15	63	78	22	16	61	77	23
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	5	48	52	48	12	53	65	35	<	<	<	<
	Division	7	46	54	46	6	65	71	29	15	67	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	10	73	83	17	11	73	84	16	10	75	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	71	71	29	<	<	<	<
White	State	17	69	86	14	17	69	86	14	17	69	87	13
	School	27	56	84	16	25	57	82	18	21	52	73	27
	Division	22	63	85	15	18	64	82	18	19	60	79	21
Asian	State	27	65	92	8	28	65	93	7	27	66	93	7
	School	70	20	90	10	50	39	89	11	48	48	95	5
	Division	67	24	90	10	57	33	90	10	37	59	96	4
American Indian	State	44	51	95	5	47	49	96	4	45	50	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Other	State	-	-	-	-	-	-	-	-	23	67	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	29	64	93	7	31	60	92	8	26	65	91	9
	School	19	47	66	34	9	61	70	30	15	38	54	46
	Division	16	47	63	37	6	55	61	39	7	45	52	48
Economically Disadvantaged	State	9	69	77	23	11	68	79	21	9	68	78	22
	School	15	55	70	30	18	46	64	36	19	33	52	48
	Division	19	55	74	26	9	62	72	28	12	58	69	31
Limited English Proficient	State	14	71	84	16	14	71	85	15	13	73	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	65	90	10	27	61	88	12	22	64	86	14
	School												
	Division												
Science (Alternate Assessment) High School													
All Students	State	-	-	-	-	62	26	88	12	60	28	88	12
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Female	State	-	-	-	-	-	-	-	-	62	28	90	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
White	State	-	-	-	-	62	26	89	11	62	28	90	10
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	62	26	88	12	60	28	88	12
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	60	27	87	13
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Biology High School													
All Students	State	16	72	88	12	17	71	88	12	18	71	89	11
	School	20	71	91	9	21	72	93	7	21	73	95	5
	Division	15	73	88	12	16	73	89	11	17	73	90	10
Female	State	15	73	87	13	16	73	88	12	16	73	89	11
	School	19	73	91	9	18	74	93	8	18	77	95	5
	Division	14	74	88	12	16	73	88	12	14	76	91	9
Male	State	18	70	88	12	19	69	88	12	20	69	89	11
	School	22	68	90	10	24	69	93	7	24	70	94	6
	Division	16	73	89	11	15	74	89	11	19	70	89	11
Black	State	4	73	77	23	5	73	78	22	5	75	80	20
	School	0	78	78	22	7	66	72	28	8	85	92	8
	Division	4	73	78	22	4	70	74	26	11	62	72	28
Hispanic	State	6	70	77	23	8	70	78	22	8	73	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	87	87	13	17	83	100	0	0	100	100	0
White	State	22	72	93	7	23	71	94	6	24	70	94	6
	School	20	71	91	9	21	74	95	5	23	71	94	6
	Division	15	74	89	11	16	74	90	10	17	73	91	9
Asian	State	40	60	100	0	43	57	100	0	27	73	100	0
	School												
	Division												

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	37	63	100	0	43	57	100	0	23	77	100	0
	State	26	66	92	8	28	65	93	7	31	64	94	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	72	90	10	20	75	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	25	58	83	17	<	<	<	<
	State	21	68	88	12	20	71	91	9	21	72	93	7
Students with Disabilities	School	11	63	74	26	9	72	81	19	11	82	93	7
	Division	7	60	67	33	5	64	69	31	6	66	72	28
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	11	68	79	21	4	76	80	20	2	82	84	16
	Division	7	68	75	25	7	71	78	22	3	77	80	20
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	27	64	91	9	10	90	100	0	<	<	<	<
	Division	23	69	92	8	9	91	100	0	<	<	<	<
	State	5	66	70	30	5	66	72	28	6	70	76	24
Chemistry High School													
All Students	School	11	81	92	8	13	77	90	10	9	85	94	6
	Division	11	81	93	7	11	81	92	8	9	85	94	6
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	8	83	91	9	13	77	90	10	10	84	93	7
	Division	8	83	91	9	10	80	90	10	9	83	92	8
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	13	80	93	7	13	78	91	9	9	87	96	4
	Division	15	79	94	6	12	82	94	6	9	88	97	3
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	0	67	67	33	0	81	81	19	<	<	<	<
	Division	4	77	81	19	0	87	87	13	7	93	100	0
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	82	82	18	10	60	70	30
	State	7	72	80	20	8	75	83	17	8	77	85	15
White	School	10	83	93	7	10	82	92	8	7	87	94	6
	Division	11	81	93	7	9	83	92	8	8	86	94	6
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	24	76	100	0	57	38	95	5	23	77	100	0
	Division	25	75	100	0	55	41	95	5	23	77	100	0
	State	27	66	94	6	26	69	95	5	29	67	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	73	91	9	18	75	92	8	18	75	93	7
Students with Disabilities	School	0	94	94	6	5	80	85	15	0	80	80	20
	Division	7	85	93	7	8	76	84	16	0	87	87	13
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	School	9	73	82	18	21	47	68	32	4	85	88	12
	Division	7	79	86	14	10	75	85	15	4	82	86	14
	State	6	76	82	18	6	79	85	15	7	80	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	18	55	73	27	<	<	<	<
	State	10	69	78	22	9	71	80	20	8	75	83	17
Earth Science High School													
All Students	School	23	67	91	9	30	59	89	11	33	58	91	9
	Division	17	68	85	15	21	63	84	16	22	63	86	14
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	21	70	91	9	26	63	89	11	33	58	91	9
	Division	16	67	83	17	17	65	82	18	21	65	85	15
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	27	64	90	10	33	56	88	12	32	58	90	10
	Division	19	69	88	12	25	60	85	15	24	62	86	14
	State	26	62	88	12	25	63	88	12	25	64	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	7	63	70	30	6	67	72	28	25	63	88	13
	Division	4	63	66	34	10	56	67	33	9	57	67	33
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	<	<	<	<	20	70	90	10	<	<	<	<
	Division	0	100	100	0	12	76	88	12	21	57	79	21
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	27	67	94	6	32	58	90	10	32	58	90	10
	Division	19	68	87	13	22	63	85	15	23	64	87	13
	State	29	63	92	8	28	65	93	7	28	66	94	6
Asian	School	<	<	<	<	29	57	86	14	<	<	<	<
	Division	<	<	<	<	23	68	91	9	46	54	100	0
	State	25	66	91	9	28	65	92	8	30	62	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	67	91	9	21	70	92	8	23	68	91	9
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	72	78	22	<	<	<	<	<	<	<	<
	State	20	68	88	12	22	69	91	9	23	68	91	9
Students with Disabilities	School	19	70	88	12	17	54	71	29	16	61	77	23
	Division	8	64	72	28	9	52	61	39	10	51	61	39
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	10	69	79	21	12	58	70	30	17	58	74	26
	Division	6	68	74	26	10	60	70	30	9	64	73	27
	State	9	66	75	25	9	67	76	24	9	69	78	22
Limited English Proficient	School	<	<	<	<	7	79	86	14	<	<	<	<
	Division	0	90	90	10	13	69	81	19	<	<	<	<
	State	5	64	69	31	6	63	69	31	6	66	72	28
History and Social Science (Alternate Assessment) High School													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	70	20	90	10	68	23	91	9
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	22	91	9
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	75	16	91	9	69	23	92	8
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	70	20	90	10	68	23	91	9
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	22	90	10
Virginia and United States History High School													
All Students	School	51	44	95	5	45	49	95	5	54	43	97	3
	Division	35	57	91	9	36	57	92	8	36	56	92	8
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	41	52	93	7	39	55	94	6	49	48	97	3
	Division	26	63	89	11	29	63	93	7	31	60	91	9
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	58	38	96	4	52	43	95	5	58	38	97	3
	Division	43	51	94	6	42	50	92	8	41	51	92	8
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	10	67	76	24	17	67	83	17	35	65	100	0
	Division	13	65	77	23	19	57	76	24	17	69	85	15
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	27	73	100	0	<	<	<	<
	Division	50	33	83	17	21	74	95	5	27	73	100	0
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	53	44	97	3	49	46	95	5	55	43	98	2
	Division	35	57	93	7	37	56	93	7	37	55	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	49	48	97	3	47	50	97	3	50	47	97	3
	School	57	33	90	10	53	47	100	0	63	31	94	6
	Division	55	36	91	9	58	42	100	0	59	35	94	6
American Indian	State	47	49	97	3	46	51	97	3	52	45	97	3
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Other	State	-	-	-	-	-	-	-	-	41	55	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	55	100	0	<	<	<	<	27	53	80	20
Students with Disabilities	State	46	49	95	5	42	54	96	4	47	50	97	3
	School	28	64	92	8	26	58	84	16	31	62	92	8
	Division	18	58	76	24	13	57	71	29	11	61	72	28
Economically Disadvantaged	State	18	61	79	21	16	65	81	19	18	63	81	19
	School	29	52	81	19	16	68	84	16	29	63	93	7
	Division	19	64	83	18	15	68	83	17	18	66	83	17
Limited English Proficient	State	22	66	88	12	20	69	89	11	23	66	89	11
	School	<	<	<	<	33	67	100	0	<	<	<	<
	Division	<	<	<	<	33	60	93	7	<	<	<	<
	State	16	71	87	13	16	71	87	13	18	69	87	13
World History I High School													
All Students	School	42	54	96	4	55	40	96	4	60	38	98	2
	Division	26	64	91	9	36	54	90	10	41	52	93	7
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	40	56	96	4	56	41	97	3	60	38	98	2
	Division	24	66	90	10	33	57	90	10	40	54	94	6
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	45	50	96	4	55	40	95	5	61	38	99	1
	Division	29	62	92	8	40	50	89	11	43	50	93	7
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	25	63	88	13	14	64	79	21	63	38	100	0
	Division	18	69	86	14	18	60	78	22	27	58	84	16
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	73	100	0	14	86	100	0	53	35	88	12
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	43	54	96	4	58	38	96	4	56	42	98	2
	Division	27	64	91	9	36	54	90	10	40	54	94	6
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	School	62	33	95	5	68	32	100	0	90	10	100	0
	Division	62	33	95	5	70	30	100	0	88	13	100	0
	State	56	40	96	4	59	38	97	3	62	36	98	2
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	59	94	6	43	54	96	4	44	51	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	69	81	19	<	<	<	<	80	10	90	10
	State	42	51	93	7	45	49	94	6	51	45	96	4
Students with Disabilities	School	33	51	85	15	24	62	85	15	31	67	97	3
	Division	15	63	78	22	12	55	67	33	15	64	79	21
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	22	67	89	11	24	54	78	22	31	65	96	4
	Division	13	70	83	17	19	58	77	23	20	67	87	13
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	School	42	50	92	8	56	44	100	0	<	<	<	<
	Division	36	57	93	7	53	47	100	0	45	45	91	9
	State	23	60	83	17	26	62	88	12	27	63	89	11
World History II High School													
All Students	School	49	44	94	6	56	40	96	4	43	52	96	4
	Division	40	55	95	5	41	52	94	6	35	59	94	6
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	45	47	93	7	55	41	95	5	48	47	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	30	63	94	6	38	54	92	8	32	59	92	8
	State	29	63	91	9	30	62	93	7	30	61	91	9
	School	53	42	95	5	57	39	96	4	39	57	97	3
Male	Division	50	46	96	4	46	49	95	5	38	59	97	3
	State	42	51	94	6	43	51	94	6	42	51	93	7
	School	12	65	76	24	40	53	93	7	18	73	91	9
Black	Division	22	59	81	19	23	57	80	20	27	62	88	12
	State	18	68	86	14	19	68	87	13	17	66	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	36	57	93	7	33	67	100	0	0	70	70	30
	State	21	63	84	16	23	64	87	13	22	64	86	14
	School	52	43	95	5	57	39	96	4	44	53	97	3
White	Division	41	55	96	4	42	52	94	6	35	60	95	5
	State	42	53	95	5	43	53	96	4	43	52	95	5
	School	56	38	94	6	71	29	100	0	70	30	100	0
Asian	Division	53	42	95	5	71	29	100	0	70	30	100	0
	State	49	48	97	3	51	46	97	3	51	46	97	3
	School	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	56	92	8	40	54	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	53	94	6	40	55	95	5	41	53	94	6
	School	30	63	93	7	27	59	86	14	17	63	79	21
Students with Disabilities	Division	30	60	90	10	26	55	81	19	20	60	80	20
	State	17	58	75	25	18	59	77	23	17	56	73	27
	School	23	60	83	17	34	53	88	13	29	62	91	9
Economically Disadvantaged	Division	25	66	92	8	22	66	88	12	23	64	88	13
	State	17	66	83	17	19	66	85	15	18	65	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	<	<	<	<	<	<	<	<	45	45	91	9
	State	20	63	84	16	21	65	86	14	19	65	84	16
	School												
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	184 / 63.45%	180 / 65.93%	180 / 61.22%
GED	<	-	<
GED/ISAEP	<	<	17 / 5.78%
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	87 / 30%	77 / 28.21%	84 / 28.57%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	2	22	26
	Division	10	30	41
	State	2615	3376	4254
State Licensures	School	2	3	2
	Division	27	9	14
	State	918	593	739
Industry Certification	School	62	74	99
	Division	184	204	238
	State	11942	15873	24064
CTE Completers	School	100	93	97
	Division	272	295	335
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	29 / 2.5%	17 / 1.51%	<
Female	15 / 2.64%	<	<
Male	14 / 2.36%	<	<
Other	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	20 / 2.12%	15 / 1.63%	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	0	0	0
High Poverty	1	0	0
Low Poverty	0	0	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	10	12	12
Provisional Special Education	1	0	1
Division			
Provisional	7	8	8
Provisional Special Education	1	0	0
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	31	32	33
Master's Degree	65	64	62
Doctoral Degree	0	1	1
Division			
Bachelor's Degree	42	43	43
Master's Degree	57	56	56
Doctoral Degree	0	0	0

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			